

Bright Beginnings Center
School Improvement Plan
2015-16 School Year

Goal I: Curriculum, Planning, and Assessment

Indicator I-A: Curriculum

Ensure that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.

Key Actions:

1. Ensure that standards based curricula are provided to Hopedale students PreK -12 with consistency in each classroom.
2. Ensure that Common Core standards are implemented into the curriculum PreK-12

Benchmarks:

- The BBC staff will continue to meet monthly to review our curriculum and update our units on Atlas.
- During our monthly meeting, the BBC Preschool Teachers will devote a portion of the meeting to common planning time for our theme activities.

Indicator I-B : Instruction

Ensure that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.

Key Actions:

1. Identify and communicate effective instructional strategies and practices.

Benchmarks:

- The Preschool Teachers will develop Positive Behavior Maps which will be placed in each play center in the classrooms. The posters/maps will describe the expected behaviors for that play center. These posters will

help the children when conflicts occur. Teachers will review the expected behavior and brainstorm positive ways to solve the conflict.

- The Preschool Teachers will purchase the second portion of the *Incredible Flexible You* Social Skills Curriculum to continue our implementation of this curriculum with all the preschool children.
- As part of our Mindfulness project, a yoga class will be provided to a preschool classroom once per week. The instructor will rotate the classes each week. The yoga instructor is a mother of one of our preschool students. The class will be called , “Mindfulness and Movement”.

Indicator I-C: Assessment

Ensure that all instructional staff use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning.

Key Actions:

1. Use data gained through standardized test, formative and summative assessments of learning to base instruction in the classroom.

Benchmarks:

- The BBC Preschool Teachers will continue to develop an assessment tool for each theme/curriculum unit and input that information into the Atlas program.
- The Preschool Teachers will continue to work on developing DDM’s to determine student progress.

Goal II: Management and Operations

Indicator II-A : Environmental

Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, and emotional social needs.

Key Actions:

1. District-wide systems will provide a structure for the support of social-emotional needs of students.

Benchmarks:

- We will continue to provide bi-monthly parent informational workshops.
- The staff will create positive behavior posters, similar to those at Memorial School, representing the concept of PAL (playful, active, learners) and place them throughout the school hallways and foyers for children, parents, and staff to view. These posters will serve as a symbol of the positive characteristics that Bright Beginnings teaches and reinforces.
- The staff will work with families on a BBC building beautification project (improve the outside landscaping of the building) which establishes a sense of pride for our learning environment.
- The staff along with the school council and Friends of Bright Beginners will begin to discuss playground renovation. We have not updated our playground since we originally built it in approximately 1998.

Goal III: Family and Community Engagement**Indicator III-A : Engagement**

The district will actively ensure that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community.

Key Actions:

1. Administrators and teachers will increase their outreach to parents.

Benchmarks:

- The staff will work with our parent group, The Friends of Bright Beginners, to disseminate information and provide a communicative link between home and school. Our school nurse will send out a monthly wellness newsletter to families.

- The Preschool Teachers will visit the Atria Draper Place throughout the year with our preschoolers in order to build community relationships with our senior members of Hopedale.

Goal IV: Professional Culture

Indicator IV –C: Continuous Learning

The District will develop and nurture a culture in which staff members are reflective about their practices and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results.

Key Actions:

1. The staff will be provided with relevant, targeted professional development opportunities to improve instruction, use technology, collaborate, and improve content knowledge.

Benchmarks:

- Monthly opportunities for teacher meetings will be provided for the teachers to collaborate and focus on pertinent preschool instructional strategies, curriculum and improvement goals.
- Two staff members will take the Sheltered English Immersion class this school year. Sue Mulready is currently taking the class in Hudson and Suzanne Smith will take it in the Spring in Hopkinton.